

---

# 2024 FIREARMS RECERT

*LT Jason Brennan*

*MPTC Statewide Coordinator*

*508-989-3578*

*Jason.brennan@mass.gov*

---



# INTRODUCTION



Building Details



Breaks



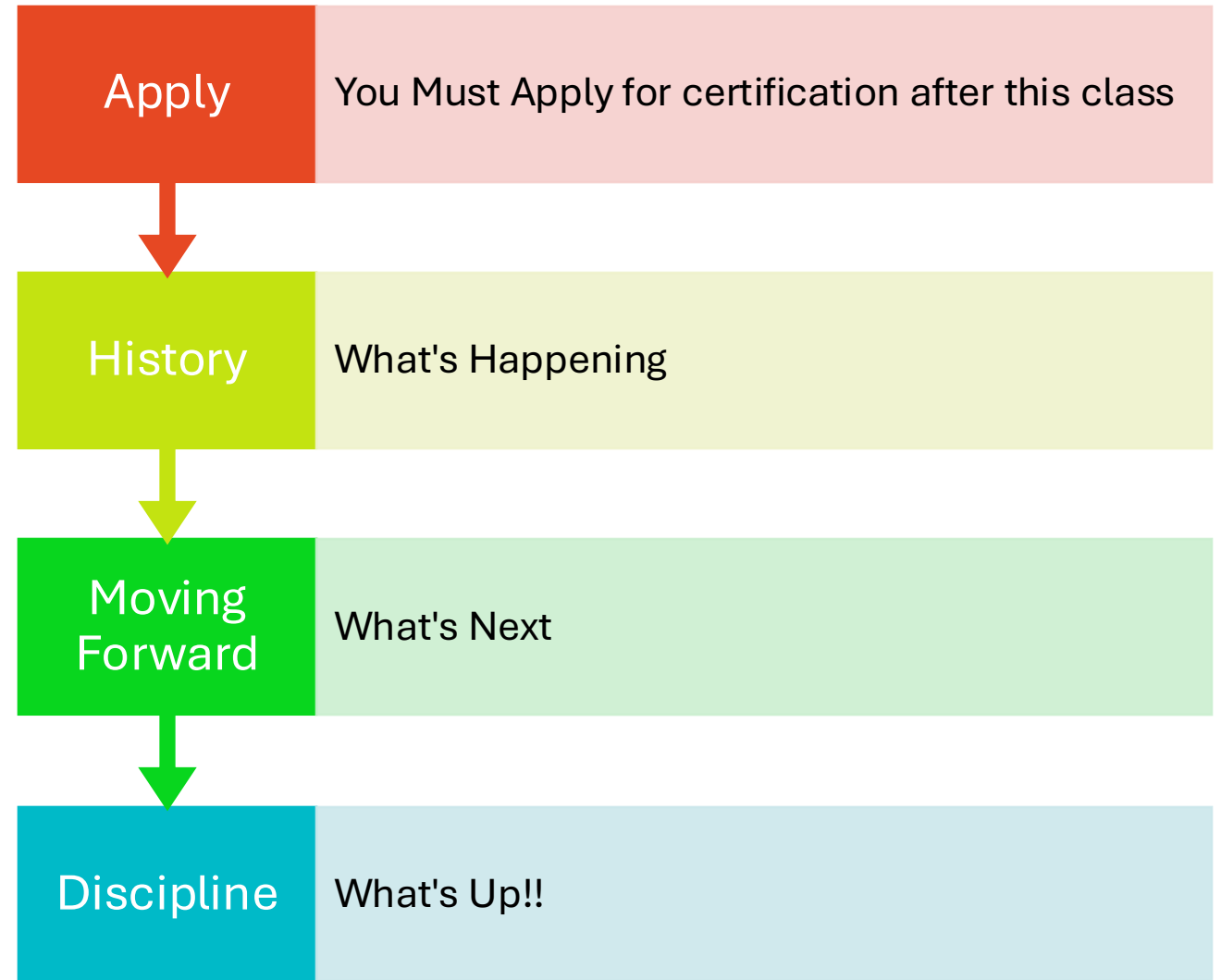
Schedule



Safety Brief

---

# Acadis Process



---

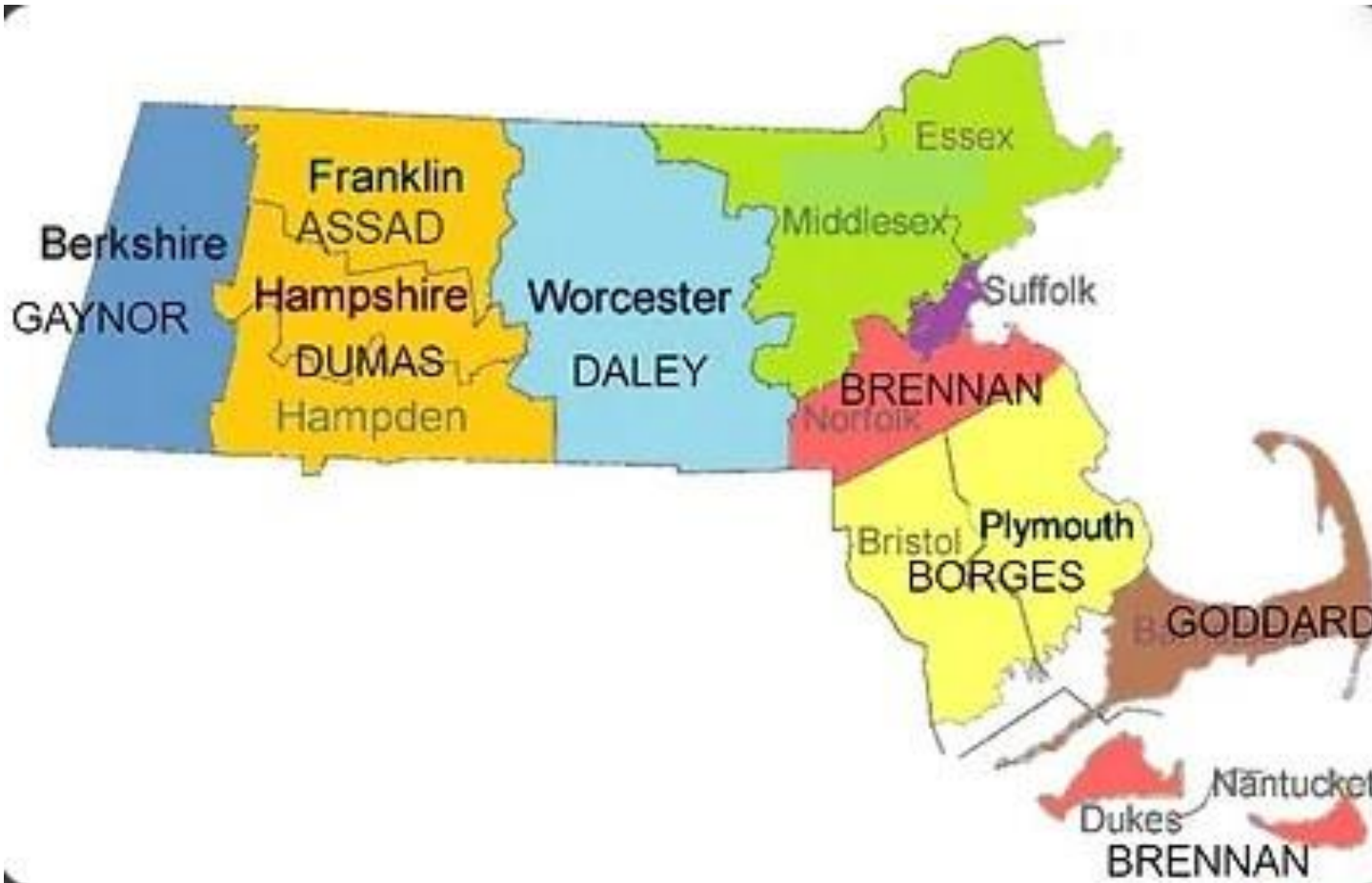
# Statewide Firearms Standard

- Went into effect July 1
- Not new
- Rewritten sections for clarification
- Error in the section on scoring
- [https://www.mptcfirearms.com/\\_files/ugd/8c59b6\\_bf499fc8a8e34094ace77fa29fc6918b.pdf](https://www.mptcfirearms.com/_files/ugd/8c59b6_bf499fc8a8e34094ace77fa29fc6918b.pdf)



# Website Details

[www.mptcfirearms.com](http://www.mptcfirearms.com)



---

# Instructor Classifications

Level 1 = Firearms Instructor (FI)

Level 2-3 = Lead Instructor (LI)

Level 3 = Instructor Trainer (IT)

---

# RECLASSIFICATION PROCESS

We are currently looking to add/reclass all certifications

If you want to move to a new classification, we will be conducting updates in 2024-25

Sign up here

SUBJECT LINE EMAIL AND TEXT

IMPORTANT

---

# Firearms Instructor FI

All Instructors in Massachusetts will be classed as Firearms Instructors.

- No geographical boundary
  - Can qualify and train officers to MPTC Standards
  - Can assistant at academy or reserve class
    - Must meet prerequisites to assist
  - See prerequisites
    - Must be invited by LI
    - Cannot be lead at any program
-



---

# LEAD Instructor LI

Instructor cadre certified to be Lead instructor at MPTC certified academy

- Lead at academy
  - Can choose FI to assist at academy classes
    - Must meet prerequisites
  - Lead Reserve 56hr program
  - MUST attend Lead Instructor recert every 2years
  - Responsible to oversee and ensure the program is being run to MPTC standards
-

---

# Instructor Trainer IT

Instructor cadre certified to create new firearms instructors and run other MPTC certified programs.

- Teach and certify new instructors
  - Run specialized programs for MPTC
  - Run Instructor development programs
  - Lead at academy or reserve programs
  - Assist Special Service Team
-

---

# TWO YEAR REQUIREMENT

What each classification  
requires

Hour requirements

Questions

---

---

# FI Requirement

2024-2026

Document 8 hours of instruction annually

Can be done in blocks

Doesn't have to be all live fire exclusively

4 hours minimum of live fire instruction

---

---

# LI Requirement

2024-2026

Document 8 hours of instruction annually department training

Can be done in blocks

Doesn't have to be all live fire exclusively

4 hours minimum of live fire instruction

8 hours minimum of academy instruction as lead or assist

---

---

# IT Requirement

2024-2026

Document 8 hours of department instruction annually

Can be done in blocks

Doesn't have to be all live fire exclusively

4 hours minimum of live fire instruction

16 hours annually as IT lead or assist at instructor level approved course.

---

# New Material Update



Department



Academy



IT



Intergrated Training



Low Light



Red Dot



Trigger control drills



Tempo Drills

---

# Low Light Instructor Development



2 DAY COURSE



INSTRUCTOR DEVELOPMENT  
NOT INSTRUCTOR  
CERTIFICATION

---



---

# Pistol Mounted Optic Instructor PMOI

Instructor  
Certification

Must apply for  
certification

Recert in 2026, No  
recert required this  
year

Automatically  
updates when this  
course completes

Implementation at  
academy – Module  
3 recruit curriculum  
update available

Do not remove from  
weapons for  
academy

User  
minimum 16hrs  
500rounds

---

---

# HUMAN PERFORMANCE UNDER STRESS

## Block Silo vs Intergrated

FORCE SCIENCE

[www.forcescience.org](http://www.forcescience.org)

Staffed by a world-class team of physicians, psychologists, behavioral scientists, attorneys, and other leading professionals.

Force Science is dedicated to the unbiased application and further study of 150 years of existing scientific research on a wide range of areas associated with human factors, including the intricacies of human movement, action/reaction times, how the mind works during rapidly unfolding events, and decision-making under stress.

---

# HUMAN PERFORMANCE UNDER STRESS

## Block Silo

Traditional training methodologies in police academies often rely on a block-and-silo approach, where recruits are taught discrete skills in isolation before integrating them into broader tasks.

This method, while structured and straightforward, contrasts sharply with how individuals naturally acquire complex motor and cognitive skills.

---

# HUMAN PERFORMANCE UNDER STRESS

## Block Silo

From childhood, learning is predominantly holistic;

we observe and mimic entire activities, gradually refining individual components through practice and feedback.

For instance, children learn sports by watching games and emulating players long before they receive formal training in specific skills like throwing or catching.

This natural learning process aligns more closely with a constraint-led approach, which prioritizes understanding the whole activity before dissecting it into parts

---

# Integrated Training

## FORCE SCIENCE

The current “block and silo” instruction that characterizes most police training, although fast and easy, can create the illusion of skill development. This happens because the process that allows for successfully passing “end of block” testing, unfortunately, produces the fastest rate of skill deterioration of any method of instruction.

---

# Integrated Training

But rapid skill deterioration isn't the only concern that "block and silo" training engenders. It fails to prepare officers to integrate the interdisciplinary skills required for real-world (clinical) application.

---

# Integrated Training

interdisciplinary attributes (knowledge and skills) must be flexibly integrated in response to ever-changing problem sets, where assessments are often made in high-stakes, time-constrained, and ambiguous circumstances.

The successful integration of interdisciplinary knowledge and attributes improves decisions and performance of subsequent action.

Conversely, “block and silo training” effectively ignores the integration of professional attributes and risks deteriorated performance.

---

# Integrated Training

Similarly, “closed environments” are stable and predictable.

They include air-conditioned mat rooms with stationary punch dummies waiting to be hit.

It follows that “open environments” are changing and unpredictable—*the natural condition of police operating environments*.

Where block instruction is mandated or otherwise used to kick start skill development, those relevant skills should be integrated as early as possible with other attributes and included as reoccurring elements of the overall training process.



---

# Integrated Training

Although block and silo training is frequently used to conduct the full range of police training, psychomotor skills training provides a useful illustration of its limits.

In psychomotor skills training,

a “closed skill” is one for which the environment is stable and predictable, (think punching a heavy bag,)

while an “open skill” is one for which the environment is variable and unpredictable, (like punching a bobbing and weaving boxer in competition.)

---

# INTEGRATED TRAINING EXAMPLES

## *CLOSED SKILLS*

Sight picture

Sight Alignment

Trigger Control

Slow Fire Accuracy Drill

One Hole Drill

## *OPEN SKILLS*

Tempo Drills

Shooting and Moving

Shooting on the move

Mag Dump Drills

High Volume Drills

3-4-5 drill

Ben Drill

Hip Body Head

# Trigger Control Module

---

PREP

---

CONFIRM

---

PRESS

---

Use both physical skills and verbal cues

---

Prep Trigger take back to the wall (pause)

---

Confirm sights picture and sight alignment

---

Press slow steady straight back to the rear and reset

---

---

# Tempo Drills

**HIGH**

**VOLUME**

**ECQB**

**CQB**

3-4-5 Drill

Hip Body Head

Draw Temp Drill

Bill Drills

---

---

# Tempo Drills

## 3-4-5 Drill

- 3-4-5 Drill
- Refer to manual
- ECQB-CQB Drills
- Position 3 Fire rounds without extension focus of body index and level slide CQB
- Position 3-4 Fire through the straight drive from 3-4. Rounds fired through the drive.
- Position 3-4-5 Disengagement moving away from 3-4, ending with position 5 (failure drill)

---

# Hip Body Head

- CQB
- 2 hip
- 2 body
- 2 head
- For Tempo Speed and Accuracy
- Tracking through a target
- Multi area engagement
- Throttling

---

# Draw Tempo Drill (DeLorean drill)



Tempo through the draw



Introduction in recruit and instructor courses 2025



Module will be based from duty holsters



<https://youtu.be/F8M2N12N4Pg?feature=shared> (stop video at 14:00ish minutes)

---

# **Ben Drill**

## **Variation of "Bill Drill"**

Tempo

1-2-3-4-5

Multi Target Engagement

Tracking with firearms

Recoil Management

<https://www.youtube.com/watch?v=IEwC-NSUtXY>



# DEBRIEF MODEL

## THE WHY



1. What happened?
2. What went well?
3. What could have been done differently?
4. What If





COMMONWEALTH OF MASSACHUSETTS

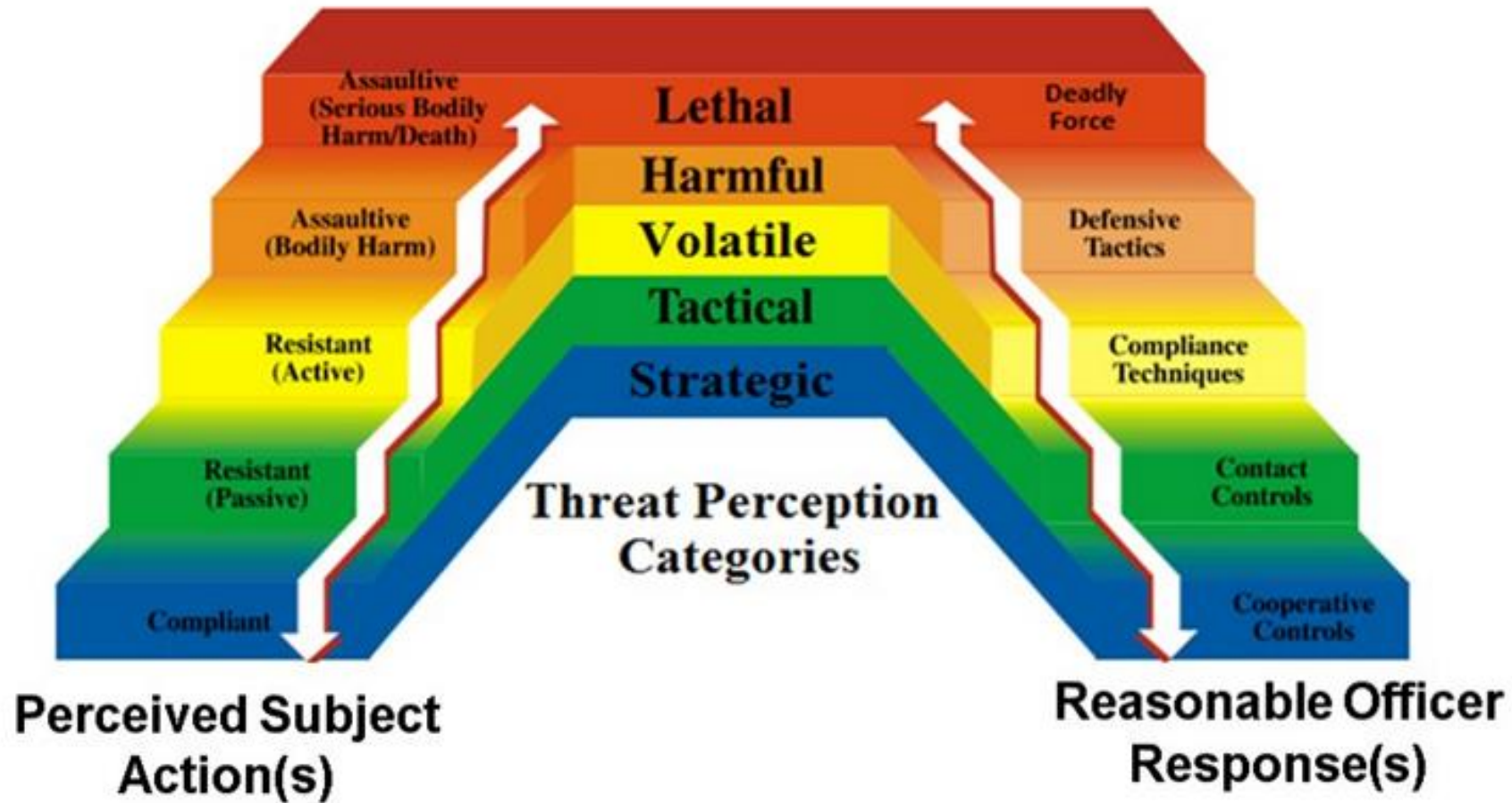
**MPTC**  
Municipal Police Training Committee

# Use of Force

**Officer Course | Volume III: Patrol Procedures**



# Use of Force Model



# Safety Priority (Priority of Life)

**1. Innocent People (Victims, Community)**

**2. Public Safety Officials (Police, Fire, EMT)**

**3. Subject/Suspect Themselves**

